

West Bonner County District #083

Bonner County

119 S Main St, PO Box 2531, Priest River, ID 83856

Phone: (208) 448-4439 Fax: (208) 448-4629

Joseph D. Malletta, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,533	Special Education:	
Average Daily Attendance.....	1,415	Special Education Students.....	201
State Ranking Per ADA.....	36	Gifted and Talented Students...	38
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	694
Number of Accredited Schools:		Free and Reduced Meals.....	553
Approved.....	5	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	705
High School Diplomas Regular....	94	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	75%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The Mission of School District #83 is threefold:

1. To assist ALL students in achieving their full potential as individuals.
2. To create a partnership which strives to include ALL students, parents and community members.
3. To cultivate a safe, nurturing environment that promotes:

- *Mastery of essential learning
- *Individual responsibility for life choices
- *Respect for one another
- *Learning as a life-long process

We strive to provide the best education to every student, in order to prepare them for college and to help them create a successful life.

Progress Towards Meeting District Goals

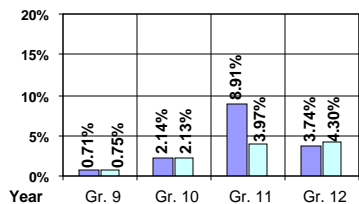
2002-03 Goals	Progress
A Clear and Focused Mission	Continue to develop a two pathway curriculum (college prep and vocational/technical prep) at Priest River Lamanna HS. Developed ties with Newport HS that facilitates exchanges in college prep as well as tech prep and elective classes. Maintain the timeline for Standards Implementation
Create a Climate of High Expectations for Success for All	Add two more staff in-service days to work on transitions between grades, gifted and talented, special services, intervention, and transient student issues. Provide teacher training and resources at the secondary level for reading and mathematics. Provide equipment and personnel to reach the new district technology standards. Better collaboration between 6 th and 7 th grades and 8 th and 9 th grades
Instructional Leadership	Complete the two-year facilities improvement plan..Upgrade the Priest River Elementary Computer Lab. Continue to send a team of school and community representatives to the ..Effective Schools Conference in March..Provide consultants and district trainers to work with instructional staff in targeted curriculum areas
Student Time on Task	Verify instructional alignment with classroom assignments and assessments. Evaluate reasons for students dropping out, determine grade level patterns, and study way to reduce dropout numbers. Continue to match curriculums to state standards
Frequent Monitoring of Student Progress	Develop a plan t provide additional educational assistance to individual students assessed as needing help in meeting state academic standards (Intervention Model) Continue work on developing a standards based report card K – 12. Developed a district computer program to enhance learning and store student data

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.75%	44.03%	94.78%
Black	0.13%	0.00%	0.13%
Hispanic	0.52%	0.26%	0.78%
Nat. Amer.	2.80%	0.20%	3.00%
Asian	1.11%	0.20%	1.31%
Total	55.31%	44.69%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,321,583	41.12%	\$3,321,583	34.69%
Other Sources	172,243	2.13%	328,331	3.43%
State	4,517,493	55.92%	4,694,547	49.02%
Federal	67,179	0.83%	1,231,872	12.86%
Total	\$8,078,498	100.00%	\$9,576,333	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$868,103
Lottery Revenues.....	\$57,690
Technology Grant.....	\$55,297

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$4,716,599	55.43%		
M & O Support Services	3,639,869	42.78%		
M & O Other	152,198	1.79%		
Total M & O	\$8,508,666	100.00%	\$6,013	59
Total All Funds	\$10,158,190	100.00%	\$7,179	78

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$808,033,536	\$571,048	18
Total General M & O Levies	0.003177491		9
Total District Levies	0.004020233		95

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	43.80	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	45.20	16	Highest Salary on Schedule	\$46,713
Administrators	9.30	152	Average Elementary Teacher's Salary	\$35,276 97
Other Certified Staff	6.90	205	Average Secondary Teacher's Salary	\$35,481 99
Total Certified Staff	105.20	13	Superintendent's Salary	\$80,656 45
Total Non-Certified Staff	63.10	22		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

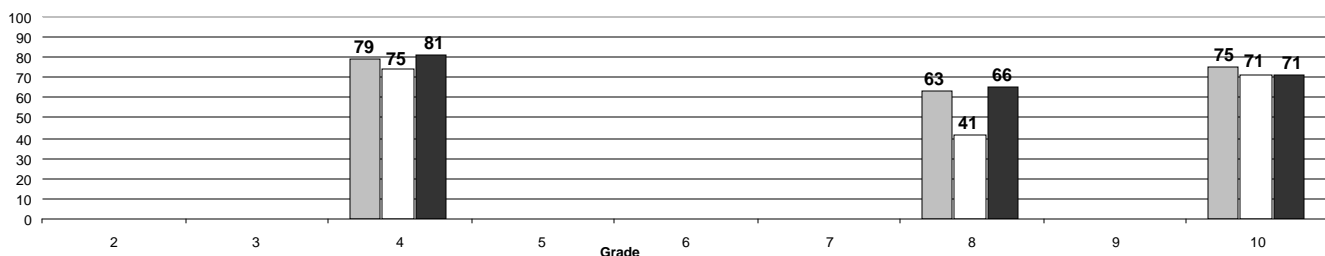


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

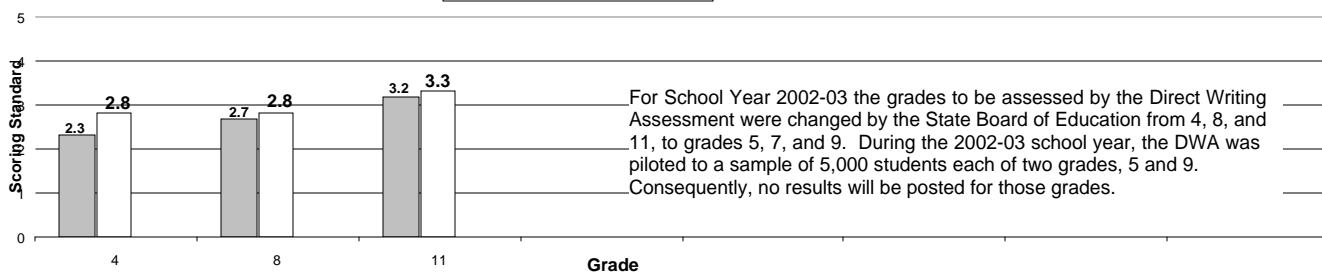
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

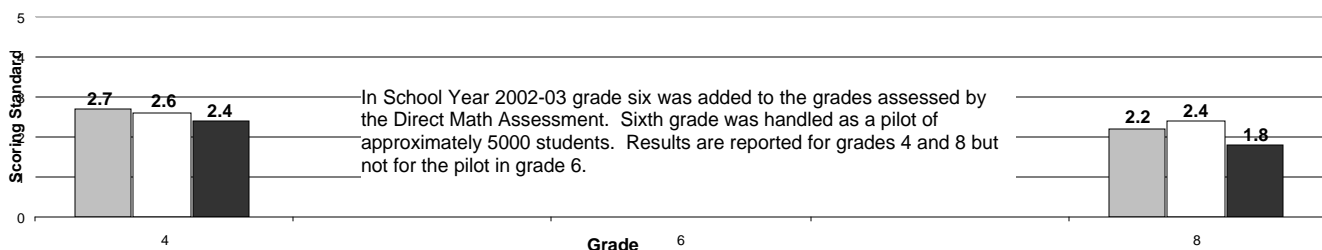
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal